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6		San Diego, CA 92101
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8	(III. IIOGIIII)	Alice Fontier, Esq. OFFICE OF JOSHUA L. DRATEL
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## San Diego, California - Thursday February 7, 2013 1 2 (Defendant A. Mohamud is being assisted by a Somali 3 interpreter.) 4 (The following proceedings were outside the presence of 5 the jury.) 6 THE COURT: Mr. Dratel, did you wish to -- you had 7 a question apparently. 8 MR. DRATEL: Yes, your Honor. I was speaking to 9 Mr. Cole about just how the Court -- we can start with the 10 depositions -- so how the Court would introduce that to the 11 jury. I understand there's a Ninth Circuit model 12 instruction. 13 THE COURT: Yeah, it's -- I've given it hundreds of 14 times over the years basically just advising the jury what a 15 deposition is, it's testimony given under oath before trial 16 and preserved in booklet form or in some other way, 17 oftentimes videotaped, and they are to consider the sworn 18 testimony as if it had been given here in court. 19 MR. DRATEL: Great. I just wanted to make sure that we were all on the same page. Thank you, your Honor. 20 21 THE COURT: Okay. 22 MR. DRATEL: We're still working out some technical 23 issues on the equipment that --24 THE COURT: All right. Would you get the green

light then, before we bring the jury in, on the technical

stuff?

2.2

MS. FONTIER: I think we're able to play them from the government's system, so I think we should be okay --

THE COURT: Good, good.

MS. FONTIER: -- other that just I'll have to test it to make sure everything is functioning. If you can maybe give us another five minutes, and hopefully we'll be okay.

THE COURT: Okay. How many -- what's the timing of the deposition material you'll be playing?

MS. FONTIER: Well, your Honor, we think -- we have two videos that are shorter, I think an hour, hour and 20 minutes each perhaps, which I think we would like to be able to get in this morning before the 11:15 for juror number 1. Obviously may not get through entirely for both, but --

THE COURT: Okay. So that's our morning then basically, deposition testimony.

MS. FONTIER: Yes.

THE COURT: Okay. This afternoon more deposition testimony or witnesses?

MR. DRATEL: I think we'll finish the second one, then we can put on a live witness to do the 106s, just to put them in, and then back to another set of depositions. So probably start the afternoon, finish that second deposition, do the live witness, and then get through whatever we can on the third witness on the deposition.

THE COURT: Okay. Ms. Moreno, what you filed at 1 2 11:30 last night, that was just to formalize what had already 3 been --4 MS. MORENO: I did not put the Court's ruling, I 5 just put the information. 6 THE COURT: Okay. The clerk's office called me at 7 11:30 last night, so I rushed down and --8 MS. MORENO: No, you didn't. 9 THE COURT: Just kidding. (There was a break in the proceedings.) 10 11 THE COURT: Okay. Good morning, everyone. 12 Everyone is present. We're missing -- Ms. Roberts is the 13 only -- she'll be here, Mr. Durkin, I assume. 14 MR. DURKIN: She'll be here this afternoon, Judge. 15 She's engaged in something else. 16 THE COURT: Very good. Thank you. Okay. Ladies 17 and gentlemen, as you know, the government has rested its 18 case, and the defense is now going to present evidence. I'm informed that this morning and I think at other times you'll 19 20 be shown videotaped deposition testimony. I know many of you 21 have heard of the term "deposition" and some of you I'm sure 22 know what depositions are. 23 A deposition basically is testimony given under 24 oath before trial and preserved. It's always preserved in

written form, in booklet form; oftentimes depositions are

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videotaped, and there have been videotaped depositions of
 1
 2
     certain individuals in this case, and those depositions
 3
    occurred in another country. I'm sure you'll be informed of
 4
     that. But the important thing for you to remember is it
 5
    is -- deposition is sworn testimony. You are to consider
 6
     that testimony as if it had been given here in court and
 7
    under oath. And then I'll just rely on counsel to advise,
    perhaps through stipulation, as to who the deponents -- who
 8
     the deponents are and the date and location of the deposition
 9
10
    before it's shown to the jury.
11
               You have screens there, you have monitors. It's my
12
    understanding that is videotaped deposition will be shown on
13
     the large screen, also shown on the smaller monitors.
14
     that correct or is it just on the large screen; do we know?
15
               MS. FONTIER: I believe it's going to be played on
16
     all screens.
17
               THE COURT: On the all the screens.
18
               MS. FONTIER: Just like all the other.
19
               THE COURT: Okay. Very good. All right.
20
     think we may proceed. Counsel, do you wish to make a
21
     statement as to whose deposition this will be first?
22
               MS. FONTIER: Yes, your Honor. If I may just
23
     confer with Mr. Cole before --
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THE COURT: Please, please.

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MS. FONTIER: Your Honor, the first witness will be

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Najib Mohamed. His deposition was taken during the week of
 1
 2
    November 11 in Djibouti, which is a country. Djibouti is
 3
    also the city, but -- so Djibouti, Djibouti because it's fun
 4
    to say.
 5
               THE COURT: Would you spell -- will the spelling be
 6
    apparent?
 7
               MS. FONTIER: Not even a little bit. Djibouti is
 8
    D-j-i-b-o-u-t-i. Najib Mohamed, Najib is N-a-j-i-b, Mohamed,
     -- I believe he spells that on the video, but it's
 9
    M-o-h-a-m-e-d.
10
11
          (The video recording was played.)
12
               THE COURT: Excuse me. May we have the audio
13
     turned up, please.
14
               MS. FONTIER: Is that okay with the volume?
15
               THE COURT: I think it is, and, ladies and
16
     gentlemen, obviously the English you're hearing is the
17
     English being spoken by the interpreter, the Somali
18
    interpreter.
          (The video recording was played to the end.)
19
20
               THE COURT: Okay. Will it take any time to set up
21
     the next one?
22
               MS. FONTIER: It will not, your Honor. May I have
23
     just a very brief sidebar to discuss a procedural issue?
24
               THE COURT: Okay. Just the two of you?
25
               MR. DRATEL: I think --
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MS. FONTIER: And the government. 1 2 MR. DRATEL: I don't know that any defense counsel 3 are necessary but certainly. 4 (Following is a sidebar conference.) 5 MR. DRATEL: After the deposition Mr. Mohamed, the 6 witness, asked -- he was concerned about his identity or his 7 face being public. He was really concerned about al-Shabaab taking reprisals against him, so he asked if that would not 8 be published. I don't know if it's the court practice to put 9 10 exhibits on the web or whatever, but I would hope we could 11 find some way to protect --12 THE COURT: No, no, these videos --13 MR. DRATEL: Okay. I just wanted to make sure. 14 THE COURT: No, these won't be made available. As 15 a matter of fact, this brings up a point -- I should have 16 addressed this earlier or perhaps even last night -- I assume 17 on behalf of all defense counsel -- and of course we have the 18 government here -- that you're stipulating to relieve the 19 court reporter of any obligation --20 MR. DRATEL: Yes. 21 THE COURT: -- to report the videotaped testimony. 22 MR. COLE: Yes. 23 MS. FONTIER: Yes. 24 MR. DRATEL: We mentioned about the tapes but not 25 these. Right, we're in agreement.

MR. COLE: Yes. 1 2 THE COURT: Okay. 3 MR. DRATEL: One other issue, which I don't think 4 is an issue but I just wanted to raise just to make sure, I'm 5 okay with whatever the consensus is about whether it's 6 necessary to identify Judge Gallo or just to say that a magistrate was there. 7 8 THE COURT: Well, I'll be happy to do that. I was 9 actually thinking that might be --10 MR. DRATEL: Yes. THE COURT: -- appropriate to make some reference 11 12 to that, so I assume there's no objection on that. 13 MR. DRATEL: Okay. 14 MR. COLE: No. 15 THE COURT: So I'll advise the jury. 16 MS. FONTIER: Your Honor, my procedural issue was 17 just in the next video, which is Sharif Abdi, there's going 18 to be I think three or four exhibits that are being admitted. 19 How do you want us to do that? Do you want us to pause and 20 actually admit the physical evidence here or just let it play 21 and we can do it at the end or --THE COURT: What are they, what types of exhibits? 22 23 MS. FONTIER: Photos. There's two photographs, a 24 deed, and I think there's two photographs in the government's

25

cross-examination of him as well.

THE COURT: Well, would it be helpful to the jury 1 2 to understand the deposition testimony to see a photograph as 3 the --4 MR. COLE: Yes. 5 THE COURT: -- testimony is related to that 6 photograph? 7 MR. COLE: I think we can -- maybe after you lay 8 the foundation for the exhibits and you move to admit them in 9 the deposition, we could pause there and --10 MS. FONTIER: Okay. You know how to do the 11 technological switch from --12 MR. COLE: We can find out. 13 MS. FONTIER: -- video to Elmo? 14 MR. COLE: We'll find out. 15 THE COURT: It's always nice finding out these 16 things among the 75 people. Okay. Thank you. 17 (Sidebar conference concludes.) 18 THE COURT: Okay. Ladies and gentlemen, we're 19 ready to go with the next deposition. And you heard an 20 individual swearing in, administering the oath to the last 21 individual who was deposed, Mr. Mohamed, and from time to 22 time you'd hear that third voice overruling objections or 23 sustaining objections, reminding the witness the witness was 24 still under oath. That was Magistrate Judge William Gallo,

who is a magistrate judge here in the Southern District of

California. Magistrate judges and district judges work together; for every case that comes in that is assigned to a district judge, a magistrate judge is also assigned. Judge Gallo traveled to Djibouti the end of last year, 2012, to preside over these depositions, so that is the -- that is the voice that you hear administering the oath and ruling on some objections.

We're now going to begin the next deposition. I don't know that we'll be able to finish it by the time we break; I don't think we will, but that's okay, we'll pick that up at a later time. During the deposition, as I understand it, there will be three or four exhibits -- photographs or documents -- referred to during the course of the deposition. And what I'm informed now is that when one of these exhibits is referred to, there will be a break momentarily in the videotape, and that particular exhibit, whether it was a photograph or a document, will be admitted into evidence here, will be shown to you because it will relate to the testimony, so that will more or less keep everything together. Okay. Ms. Fontier, you ready to proceed then with the next deposition. This would be the deposition of whom, please?

MS. FONTIER: Your Honor, the next witness for the defense will be Sharif Abdi. Sharif is S-h-a-r-i-f, Abdi, with the Somali spelling, it would be C-a-b-d-i. Mr. Abdi

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was also deposed the week of November 11 of last year in
 1
 2
     Djibouti.
 3
               THE COURT: Thank you.
 4
          (The video recording was played.)
 5
          (The video recording was stopped.)
 6
               THE COURT: Okay. What exhibit number is being
 7
    given to this particular exhibit?
 8
               MS. FONTIER: This is Defense Exhibit A, your
 9
    Honor.
               THE COURT: Was this actually the first defense
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11
    exhibit marked in the defense exhibit list?
12
               MS. FONTIER: Yes, your Honor.
               THE COURT: Okay. Very good. All right. Exhibit
13
14
    A is admitted. So this is the same exhibit, ladies and
15
    gentlemen, that was shown to this witness. And I made an
16
    earlier reference to, and it will be displayed on this piece
17
    of equipment, which is known as an Elmo -- I think you've
18
    heard that term used a few times -- and that is the name of
19
    this particular projection system. Maybe -- well, tell you
20
    what. Why don't you publish it the old-fashioned way. You
21
     can show it to the -- just walk it right down the front of
22
    the jury box.
23
               MR. COLE: Oh, wait. Technology wins again. What
24
    a disappointment.
25
               MS. FONTIER: That's Exhibit A.
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THE COURT: That's -- Exhibit A is now published to
 1
 2
     the jury.
          (Exhibit No. A identified and admitted.)
 3
 4
               THE COURT: Hopefully you can get back to the
 5
     deposition though.
 6
               MS. FONTIER: We'll see. Thank you. Thank the
    government for their assistance with that.
 7
 8
          (The video recording was played.)
          (The video recording was stopped.)
 9
               THE COURT: All right. Exhibit B is admitted at
10
11
     this time. You'll be showing that to the jury?
               MS. FONTIER: With the assistance of the
12
13
    government.
14
               THE COURT: Okay. Defense Exhibit B is also being
15
    published. Thank you.
          (Exhibit No. B identified and admitted.)
16
17
          (The video recording was played.)
18
           (The video recording was stopped.)
               THE COURT: I don't know that you need to display
19
20
          This is the deed?
     it.
21
               MS. FONTIER: Your Honor, I don't believe Defense
22
    Exhibit C needs to be published. It is, again, a two-page
23
    deed that is in Somali. It's been marked Defense Exhibit C,
24
    and for the record I will mark the English translation as
25
     Defense Exhibit C-1 and ask they both be admitted into
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evidence.
 1
 2
               THE COURT: Any objections?
 3
               MR. COLE: No.
                               The government may want to publish
 4
    it during cross-examination but no objection.
 5
               THE COURT: That's fine. You're free to publish it
 6
    now if you wish, but the government certainly may if it
 7
    wishes to. All right. This document is admitted as C-1, the
 8
    English translation.
 9
          (Exhibit Nos. C, C-1 identified and admitted.)
10
          (The video recording was played.)
11
          (The video recording was stopped.)
12
               MS. FONTIER: Your Honor, I wanted to check in on
13
     time and see if your Honor would like us to break or continue
14
    straight to --
15
               THE COURT: We can go for approximately ten
16
    minutes. I think that's -- Mr. Bilse, another five minutes?
17
               JUROR BILSE: Another five.
18
               THE COURT: We'll go another five minutes.
19
               MS. FONTIER: If your Honor would tell me when to
20
     pause.
21
               THE COURT: No, it's very kind of you to remember
22
    and be considerate, but I've been keeping track of time here.
23
    We'll go another five.
24
               MS. FONTIER: All right. Thank you, your Honor.
25
          (The video recording was played.)
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1 (The video recording was stopped.)

THE COURT: Okay. We'll stop now. Ladies and gentlemen, we're going to be breaking from this point until 1:30 this afternoon. Please remember the admonition. Let's give Mr. Bilse a head start, Mr. Bilse, so you don't have to fight the traffic. Good luck in your presentation. We'll see you at 1:30. Let's let Mr. Bilse leave before anyone else. Okay. Very good. Ladies and gentlemen, we'll see you at 1:30.

(The jury left the courtroom.)

THE COURT: All right. We're outside the presence of all jurors. When we pick up, we'll continue on with the deposition at 1:30?

MR. DRATEL: Yes.

THE COURT: Okay. Very good. This is going to be a bit of a longer deposition?

MR. DRATEL: I don't think so. It's about the same. I think this is 1:35 total, so it's about the same as -- the original one was -- the first one, Mr. Mohamed, was 1:24. I think this one is 1:35.

THE COURT: I don't even think we're halfway through it yet.

MR. DRATEL: I think we're about 30 minutes in, so we got about an hour on this one.

THE COURT: Okay. Very good. Now, with respect to

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perfecting, completing the record on these, the DVDs are
 1
 2
     coming in. They've been marked as exhibits; is that correct?
 3
               MS. FONTIER: Your Honor, our technological black
 4
    hole that I haven't discussed -- these are -- videos are on a
 5
     Flash drive at the moment, but we're going to burn -- I will
 6
    burn them as we have on two DVDs tonight and make them
 7
    individually for -- as exhibits and then also provide an
    extra copy to the government.
 8
               THE COURT: Okay. Now, can you put all deposition
 9
10
     testimony on two DVDs?
11
               MS. FONTIER: I assume that, but I don't know.
               THE COURT: Well, let's reserve some exhibit
12
13
    numbers right now for them.
14
               MR. COLE: Your Honor, we request that they be
15
    marked as Court's exhibits just because they're not --
16
     they're not exhibits going back to the jury, they're just
17
     like court testimony. So could they just be marked like
18
     Court's Exhibit 1, 2, 3? Would that work?
               THE COURT: Well, yes, but they're being offered by
19
20
     the defense.
                   They won't be going back, but --
21
               MR. COLE: Okay. That's fine.
22
               THE COURT: -- we don't -- just because they're
23
     DVDs doesn't mean they need to be marked as Court exhibits.
24
    So let's reserve some -- let's reserve some numbers for
25
     these.
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MR. DRATEL: GG, HH, II? I think we're up to GG, 1 2 Golf Golf, HH, II. 3 THE COURT: Okay. Well --4 MS. FONTIER: For the three that may be introduced 5 today. 6 THE COURT: Okay. And so they'll come in -- those 7 DVDs will come in with those exhibit designations. 8 Additionally, I assume you will not -- did you intend on 9 introducing or just having entered as Court exhibits the deposition transcripts --10 11 MS. FONTIER: Your Honor --12 THE COURT: -- just as a backup. 13 (Exhibit Nos. GG, HH, II identified.) MS. FONTIER: -- our intention was to do that as a 14 15 court exhibit so that the record would be complete since 16 these are not being recorded by the court reporter. But that 17 being said, I would like to have a little time to do that so 18 that we can meet with the government and just have an agreement because there are some very substantial 19 20 misspellings due to just being phonetic by the transcriber. 21 So at a convenient point I would like to just meet with the 22 government and go through those and also deleting all of the 23 objected-to testimony and correcting the spelling errors. So 24 they're not ready at this point, but yes.

THE COURT: Okay. But that's something we'll need

to clarify, a loose end we'll have to wrap up --1 2 MS. FONTIER: Yes. 3 THE COURT: -- as to whether or not transcripts are 4 coming in as separate court exhibits. The other thing, a 5 couple days ago I was asked to take judicial notice of the 6 certification of al-Shabaab as an FTO, which I did. If you have a copy of the certification or whatever you were reading 7 from -- I know it was basically stipulated between the two 8 sides -- that would be helpful as well. 9 10 MR. COLE: I do have a copy of that. I was going 11 to present that as a document, but Mr. Dratel preferred that 12 I just read what I read, but I will give your Honor the page 13 out of the Federal Register. 14 MR. DRATEL: Right, yes. 15 THE COURT: Okav. 16 MR. DRATEL: And --THE COURT: I can incorporate that into a jury 17 18 instruction at the time appropriate time, but there should be 19 some document that --20 MR. COLE: Would you like me to mark that now? 21 THE COURT: Well, it can be a court exhibit as well, just for reference if necessary at some later point. 22 23 That's the certification you're referring to? 24 MR. COLE: It's out of the -- that is the page out 25 of the Federal Register. And it's the middle column.

THE COURT: Okay. All right. The middle column, 1 2 which is highlighted. 3 MR. COLE: Okay. 4 THE COURT: This document will be received as 5 the -- as a court exhibit next in order, that will be 3; this 6 is Court Exhibit 3. Okay. All right. So, counsel, we'll see you at 1:30 this afternoon and then pick up on the --7 8 MR. COLE: Your Honor, if I could make one -- along the lines of what you've just been covering, if I could just 9 10 mention that later in this -- this deponent or this witness's 11 testimony that we'll hear after lunch, when the government's exhibits are referenced -- which I think there's like two or 12 13 three exhibits referenced -- we made a mistake when we got back; we did not reserve those same numbers on our witness 14 15 list -- on our exhibit list we've been using in court. We've 16 conferred with -- so now we have, effectively, two 17 government's exhibits 100, for example. 18 I've conferred with counsel, and what we'd propose 19 doing is just simply renumbering these into the 200s in those 20 instances and letting the jury know that they were -- they've 21 been renumbered, with apologies. 22 THE COURT: No problem. That's fine. Okay. Very 23 good. We'll see you at 1:30. 24 (Court's Exhibit No. 3 identified.) 25 (There was a break in the proceedings.)

THE COURT: Everyone is present. Ready to go with the continuation of the deposition?

MR. DRATEL: Yes, your Honor.

THE COURT: Okay.

MR. GHAPPOUR: Your Honor, we'd request a quick sidebar with Mr. Cole and myself.

THE COURT: Does this have to do with this deposition?

MR. COLE: No, but it has to do with something that -- I think we have to address it, your Honor, very briefly. There's someone in the courtroom we think should be excluded.

(Following is a sidebar conference.)

MR. COLE: Sorry to spring this on you. When we came into the courtroom, we saw who we think -- we may be wrong -- I think Abdirizak Hussein -- he's on the defense witness list, and Mary Franklin is here, and she told me that she believes he's being -- she is his lawyer, and he's going to be called this afternoon. And if that's the case, for one, in the meantime he needs to be excluded until he's called; two, I'm led to believe that he's going to invoke the Fifth Amendment or something, and this is something I wanted to bring to the Court's attention before this all unfolded. We didn't know he was going to be called today.

MR. GHAPPOUR: I didn't know he was in the

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I don't know what he looks like. And his
 1
 2
     lawyer's here, and she said when does the afternoon session
 3
    start, I said 1:30. And I had no idea, to be honest --
 4
               THE COURT: You can tell this to Ms. Fontier.
 5
     she brought somebody into the courtroom knowing --
 6
               MR. COLE: Ms. Franklin.
               THE COURT: Ms. Fontier? I'll tell her myself.
 7
              MR. COLE: I mean Ms. Franklin.
 8
 9
               THE COURT: I know that. I know that.
10
              MS. FONTIER: Yes, your Honor?
              MR. GHAPPOUR: It's my witness, your Honor.
11
12
               THE COURT: Your witness? Ms. Fontier doesn't have
13
    anything to do with it? I'm sorry, Ms. Fontier, you can go
14
    back to your -- this doesn't concern you at this point.
15
              MS. FONTIER: Okay.
16
               THE COURT: So you've requested a witness to be
17
    here?
18
               MR. GHAPPOUR: I put a witness on the witness list,
    I informed his attorney that we were planning to call him
19
20
    today. When his attorney showed up towards the end of
21
    today's hearing, today's early -- morning session, she told
2.2
    me he would invoke the Fifth, she asked what time he should
23
    come to do that, and I said the afternoon session's at 1:30
24
    but that it had to be outside the presence of the jury.
25
               THE COURT: Well, as a threshold matter that's
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absolutely correct. I mean for her to bring her witness in 1 2 here under these circumstances is a big disappointment to 3 me --4 MR. GHAPPOUR: I understand, your Honor. 5 THE COURT: -- knowing Ms. Franklin as I do. 6 knows that -- was this individual subpoenaed? 7 MR. GHAPPOUR: Yes, your Honor. 8 THE COURT: Okay. Subpoenaed for today? MR. GHAPPOUR: I don't believe so. It was just --9 10 I would like to add on the record that there was a communication yesterday where I did say that we would plan to 11 12 call him today. I got no response. I just saw Ms. Franklin today. This was also in the presence of all defense counsel. 13 14 THE COURT: Okay. There's an entire protocol for 15 this. 16 MR. GHAPPOUR: Yes, your Honor. 17 THE COURT: You aren't from the Ninth Circuit, but 18 there is an entire protocol for how to handle this kind of a 19 thing, and -- I'm not going to advise you, it wouldn't be 20 appropriate for me to advise you, but it's clear, Ninth 21 Circuit law lays out a path for exactly this kind of issue. 2.2 And this individual shouldn't be in the courtroom. Nothing 23 should be happening in front of the jury at this point. 24 know that you're aware of that. Okay.

MR. GHAPPOUR: Yes.

THE COURT: I'd like Ms. Franklin to -- this is 1 2 very awkward, her being here and --3 MR. GHAPPOUR: Yes. 4 THE COURT: -- really, this has been brought up 5 before. Before you had contact with her, you must have seen 6 that there was some kind of a reasonable foreseeability that 7 she would invoke -- or her client would invoke, and we could 8 have dealt with this in much more appropriate, much less 9 messy way. 10 MR. GHAPPOUR: Your Honor, she has never responded 11 to me. 12 THE COURT: Well, that --13 MR. GHAPPOUR: I didn't even know she was going to 14 come today. 15 THE COURT: Okay. Well, I tell you that's been my 16 experience too with Ms. Franklin. There are times when she's 17 very difficult to reach. 18 MR. GHAPPOUR: In addition to telephone calls for 19 months. 20 THE COURT: I hear you. I'm not upset with you, 21 I'm just upset with this circumstance, that this circumstance 22 has gotten to this point. Gaby? Gaby, we're going to 23 continue on with the -- with the playing of the deposition. 24 THE CLERK: Yes, your Honor. 25 THE COURT: After a while, five, ten minutes into

the playing of the deposition, inconspicuously go up to Ms.

Franklin and let her know that nothing is happening today
that would involve her presence today. You would agree with

MR. GHAPPOUR: Yes.

that?

THE COURT: Okay. You've got to -- your first step is to file a notice -- a notice of intention to call this individual as a witness and, in that notice, to lay out the questions that you intend to ask that witness; that's the very first step of about five major steps that we need to take, so at least that will, once served upon her, give her a head's up as to what she needs to do. I want her out of the courtroom. Tell her it's not appropriate for her to be here, nor her client, ask them both to leave, but do so after a few minutes.

MR. GHAPPOUR: Your Honor, just for the record, after receiving information that Mr. Abdirizak is going to plead the Fifth essentially, I do intend to make an obligation for an order to determine the validity of his invocation and to request immunity, prosecutorial immunity. And if that's denied, then defense immunity. And also application that he's previously waived his right by —through his interviews with the FBI in the presence of counsel.

THE COURT: You're not hearing what I'm saying, are

you? 1 2 MR. GHAPPOUR: In addition to your first -- how 3 about this. I will take it to the drawing board starting 4 with your first then. 5 THE COURT: You need to do that. There are some 6 cases that are pretty clear as to what needs to be laid out, 7 okay? 8 MR. GHAPPOUR: Okay. THE COURT: There are a couple of paths that you 9 10 have to negotiate here. But just -- just bringing a --11 bringing a witness in here knowing that there's going to be 12 in all probability an invocation and then throwing it into 13 the well just isn't the way to do it. I'm not saying that's 14 what your plan was, but to -- well, we'll proceed the way 15 that I've outlined for you. We'll get back to playing the 16 deposition testimony. 17 MR. GHAPPOUR: Thank you, your Honor. 18 THE COURT: Okay. (Sidebar conference concludes.) 19 20 THE COURT: Okay. We're going to continue on with 21 the deposition testimony at this point, ladies and gentlemen. 2.2 This is of Mr. Abdi. 23 (The video recording was played to the end.) 24 THE COURT: No further depositions at this moment; 25 is that correct, counsel?

```
MR. DRATEL: That's correct, your Honor.
 1
 2
               THE COURT: Okay. We'll take a recess at this
 3
     time, ladies and gentlemen, 15 minutes. Remember the
 4
     admonition not to discuss the case or make any decisions at
 5
     this time. Thank you.
 6
          (The jury left the courtroom.)
 7
               THE COURT: Okay. We're outside the presence of
 8
     the jury. I wanted to finish up on 106 matters. Is that
 9
    what you're planning next --
10
               MR. DRATEL: Yes, your Honor.
11
               THE COURT: -- the 106?
12
              MR. DRATEL: May I be excused to see if the witness
13
     is out there?
14
               THE COURT: Hold on for a moment if you could.
15
              MR. DRATEL: Okay.
16
               MR. DURKIN: May I just step out, Judge?
17
               THE COURT: Sure. Mr. Ghappour has been waiting
18
    patiently, and this is the last of the 106 issues and with
19
    respect -- Mr. Ghappour, are you ready to go on that?
20
               MR. GHAPPOUR: Just a moment. I'm just opening the
21
     files.
22
               THE COURT: Okay.
23
              MR. GHAPPOUR: I had it all ready yesterday.
24
               THE COURT: Maybe you can just write these down.
25
              MR. GHAPPOUR: Okay.
```

THE COURT: Are you ready? 1 2 MR. GHAPPOUR: Yes. 3 THE COURT: Okay. Please, be seated. With respect 4 to 121, Exhibit 121, that's already been admitted as 106, the 5 last six lines. Then you've got Exhibit 124. The reference 6 to "the men" is -- on page 8 is okay. 7 MR. GHAPPOUR: Meaning there's an addition or not 8 an addition? 9 THE COURT: I'm sorry. 10 MR. GHAPPOUR: When you say the reference to "the 11 men" is okay --12 THE COURT: That it's admitted, yeah. 13 particular request is granted -- is granted; that would come 14 in. The next bit of highlighted portion is next to the next bullet point, second bullet point under 124, is not really 15 16 106. I don't see it as clearing up distortion or anything 17 that's misleading, but it does add some context and I think 18 it's appropriate under an expanded view of 106. And the 19 same -- the same ruling, Mr. Ghappour, for the third bullet 20 point there. 21 MR. GHAPPOUR: Okay. 22 THE COURT: Okay. That takes care of Exhibit 124. 23 And 140, Exhibit 140, it's not -- first bullet point -- as to 24 each bullet point, I would say, it's not 106 material per se,

but it's admissible as it provides some additional context

and in fairness should be included, but its omission wasn't in any way -- didn't in any way mislead or distort what the government's submission was.

And then on Exhibit 156, once again, the same observation. This is not really 106. I would -- I would admit it as additional context, but it's just a long recitation of a battlefield report. Basically these are battle accounts from the front, as I understand them, and they can come in under that rationale.

And I would also have the same ruling for Exhibit 171. Not truly 106, the requested material isn't per se 106 and what's been admitted isn't distorting or misleading, but this does additional context. So there you have it.

Now, how long -- Mr. Dratel, how long do you think your next witness will be? Are we going --

MR. DRATEL: I don't --

THE COURT: -- to fill up the afternoon? Probably not.

MR. DRATEL: No, no. I think it will be -- you know, it's hard to know how long it takes to read some of these, but I think 35 to 45 minutes probably --

THE COURT: That'll be for all the 106 material across the board?

MR. DRATEL: No, because that doesn't include what the Court just did, and we're not doing Mr. Durkin's, we're

just doing ours and Ms. Moreno's. Mr. Durkin wants to do it 1 2 his way, and it's not enough time to incorporate because we 3 have transcripts prepared. 4 THE COURT: Okay. Well, sooner or later --5 probably as soon as possible -- there should be one -- if you 6 can create one integrated system, one group of transcripts 7 that can come in as additional material, that would be very 8 helpful to the jury. 9 MR. DRATEL: Okay. 10 THE COURT: And in a standardized way. 11 MR. DRATEL: Just to give the Court a little 12 advance notice, the government, while we decided to just 13 denominate them for purposes of exhibits as TT -- because 14 we've run out of T already for the defense -- it's TT, double 15 T -- and then we will give it whatever exhibit number it 16 corresponds to from the government so that it would match. 17 In other words, TT-130, TT-131, that each transcript matches 18 a government exhibit. THE COURT: Okay. That's fine. You'll have a few 19 20 -- probably have a few additional transcripts though that 21 don't line up. 22 MR. DRATEL: Right. Later, yeah, but we'll just 23 assign other numbers or perhaps a different --

MR. COLE: And just so you know, Mr. Durkin's

THE COURT: All right.

24

```
already ready. He worked with us and we made copies -- this
 1
 2
     can be done later -- but to be given to the binders or
 3
    whatever later at some point. His -- we worked these out
 4
     during the lunch break before I heard what Mr. Durkin said,
 5
    so his are going to be denominated with a T after our exhibit
 6
    number, so it's close to the same convention, but they're
 7
    already marked and ready to go.
 8
               THE COURT: Okay. If you can get them just as
 9
     close as possible in a uniform way, that would be appreciated
     I'm sure by the jury ultimately.
10
11
               After the witness does the reading -- well, Mr.
     Durkin, were you going to have your additional material come
12
13
     in then at the same time or later or do you know?
14
               MR. DURKIN: Well, what we were going to do is I
15
    was just going to have Ms. Roberts read them, Judge. Or I
16
     could just put them on the Elmo, whatever. We've already
17
     agreed that it --
18
               THE COURT: Okay.
19
               MR. DURKIN: We have the exhibits I mean, so
20
     it's --
21
               THE COURT: But there should be -- either -- yeah,
22
     there's different ways you want to handle that and you can
23
    handle it, so you picked the best way that suits you.
```

MR. DURKIN: I think what would be the easiest -- and I think the government's in agreement -- Ms. Roberts will

24

```
read it, I'll just keep it on the Elmo, and then I'll flip
 1
 2
         Is that okay with the government? They're short, Judge.
 3
    They're only -- this is the whole lot of them, this is all
 4
     three.
             There's only three, six -- there's only about eight
 5
    pages.
 6
               THE COURT: Okay. Any objection to that, Mr. Cole?
 7
               MR. COLE:
                          No.
 8
               THE COURT: Okay. And then, Mr. Ghappour, when
 9
    would you like to do yours? Have you given that any thought?
10
               MR. GHAPPOUR: I can do them -- I haven't given it
11
     any thought, quite honestly, but I can do them tomorrow or
12
    Monday.
13
               THE COURT: Okay.
14
               MR. GHAPPOUR: I'll talk to --
15
               THE COURT: Whenever it's convenient. And, once
16
     again, if you can maybe reformat what you've got because just
17
     about everything you submitted is coming in.
18
               MR. GHAPPOUR: Absolutely.
19
               THE COURT: Couple of them are a little bit
20
     lengthy, couple of the additions are a little lengthy is what
21
     I'm saying, so whatever you can do.
               MR. GHAPPOUR: Just to clarify, everything is
22
23
     coming in under 106? Because there were some portions where
24
     you said they're not per se 106, but --
```

THE COURT: You know, if you take a look at the

rule, the rule basically gets to adding material to eliminate a misleading or distorted reading. I think what these additions do more than anything else is just provide additional context. I don't think that what the government has submitted without the material, the added material, is misleading or distorts a conversation, but I think what's coming in is coming in under the spirit of 106, and I think the Court -- and I've already said enough about that, my own view how 106 should be applied in this case.

MR. GHAPPOUR: Yes. Thank you.

THE COURT: All right. All right. And then after we have any readings, what else do we have to fill the day?

MR. DRATEL: We'll start on the next deposition,

your Honor. We got four to go, so --

THE COURT: Okay.

MR. DRATEL: -- we'll probably get -- we'll see how much we get out today.

THE COURT: All right. And then toward the end of the day, I want to work with counsel -- not in open court, but I want to work with counsel on the record about a matter that came up that I discussed at the side of the bench with Mr. Ghappour. I have a feeling Mr. Ghappour has been able to utilize some of the time since we spoke to do a little research on this issue.

MR. GHAPPOUR: We're getting there.

```
THE COURT: Take your time on that because we're
 1
 2
     still obviously -- we've got several more days to go. But
 3
    we'll discuss that at a later time and on the record but not
 4
    in an open-court setting. Okay?
 5
               MR. DRATEL: When will be back?
 6
               THE COURT: Well, we've been -- how long have we
 7
    been out, 15 minutes now almost? Why don't we take ten
 8
    minutes, okay?
 9
               MR. DRATEL: Okay. Thank you, your Honor.
10
          (There was a break in the proceedings.)
               THE COURT: Everyone is present ready to proceed.
11
12
    Mr. Dratel?
13
               MR. DRATEL: Yes, your Honor. Mr. Moalin calls
14
    Christopher Chang, your Honor.
15
               THE CLERK: Can you please raise your right hand.
16
     Do you solemnly swear that the evidence you shall give in the
17
     cause now before the Court shall be the truth, the whole
18
    truth, and nothing but the truth?
19
               THE WITNESS: I do.
20
                          Christopher Chang
21
    was called by the defense and testified as follows:
22
               THE CLERK: Can you please state and spell your
23
     first and last name for the record.
24
               THE WITNESS: Christopher, C-h-r-i-s-t-o-p-h-e-r,
25
     Chang, C-h-a-n-q.
```

- 1 MR. DRATEL: May I proceed, your Honor?
- 2 THE COURT: Sure.
- 3 MR. DRATEL: Thank you.

## 4 Direct Examination

- 5 BY MR. DRATEL: Q. Good afternoon, Mr. Chang.
- 6 A. Good afternoon.
- 7 Q. Where do you live?
- 8 A. I live in London, in the U.K.
- 9 Q. And how are you employed?
- 10 A. I'm self-employed.
- 11 Q. As?
- 12 A. As an investigator/researcher.
- 13 Q. Have you played any role for the defense in this case?
- 14 A. Yes, I've been assisting the defense team. I've been
- doing some paralegal duties, some research and some
- 16 investigation.
- 17 Q. Tell us your level of education, please.
- 18 A. I have a bachelor's degree from the University of the
- 19 West of England in modern languages and European studies.
- 20 Q. Do you speak other languages besides English?
- 21 A. I do.
- 22 Q. Are you studying other languages besides English?
- 23 A. I am, yes, currently.
- 24 Q. And have you received any awards in the past with respect
- 25 to your language studies or your language capability?

- 2 Policy prize for the best interpreter of the year 2000.
- 3  $\blacksquare$ Q. And have you had any role in preparing transcripts in
- 4 | this case?
- 5 A. No.
- 6 Q. Mr. Chang, I'm going to hand you a sheaf of papers, and
- 7 | we'll go through them, just hang on to them. Mr. Chang, do
- 8 you recognize what you have before you?
- 9 A. Yes.
- 10  $\mathbb{Q}$ . And what are they?
- 11 A. They are called transcripts.
- 12 Q. And -- one moment. I'm also giving you a binder. That
- 13 | binder is already in evidence, and that is the government's
- 14 | set of transcripts, right?
- 15 A. Okay. Yeah.
- 16 Q. And I'd like to go to Government's Exhibit 130, please.
- 17 And if you could just sort refresh us on the date of that
- 18 transcript or the date of the conversation that the
- 19 transcript reflects.
- 20 A. Date of this conversation the 1st of January, 2008.
- 21 Q. And who are the parties to the conversation?
- 22 | A. Parties are Basaaly Moalin and Mohamed Yusuf.
- 23 Q. The Government's 130?
- 24 A. All right. Sorry. Sorry. My apologies. 130, yes.
- 25 It's the 1st of January, 2008, conversation between Basaaly

- 1 Moalin and Sheikalow.
- 2 Q. Okay. And do you see on page 4 of that transcript after
- $3 \parallel 6:19$  in the left margin?
- 4 A. Yes.
- 5 Q. You see asterisks?
- 6 A. I do, yes.
- 7 Q. And if you look on your other pile, you'll see something
- 8 | that's marked Defense Exhibit TT as in Thomas Thomas or
- 9 TT-130; do you see that?
- 10 **|** A. I do, yes.
- 11 (Exhibit No. TT-130 identified and admitted.)
- 12 Q. Okay. And if you could look at that and go to page 3.
- 13 A. Yes.
- 14 Q. And that's a transcript, right?
- 15 A. That is, correct.
- 16 Q. Of the same conversation, correct?
- 17 A. Yes, that's correct.
- MR. DRATEL: I would move Defendant's TT-130 in
- 19 evidence, your Honor.
- 20 THE COURT: Let me see counsel for just a moment
- 21 here.
- 22 (Following is a sidebar conference.)
- 23 THE COURT: I think these are already in. The jury
- 24 doesn't know that, but I think probably the most appropriate
- 25 way for me to handle this, or for you to handle it all, would

```
just be to advise the jury that I've been submitted
 1
 2
     additional transcripts and have admitted additional --
               MR. DRATEL: Portions.
 3
 4
               THE COURT: -- portions of transcripts which will
 5
    be read by this gentleman now because they don't know he's
 6
    not --
 7
               MR. DRATEL: Right.
 8
               THE COURT: -- he's not a linguist, he's a reader,
 9
    so it will really help them.
               MR. DRATEL: That's -- that's fine.
10
               MR. COLE: We didn't know that he was going to read
11
     it; we didn't know. There needs to be a statement that they
12
13
    will be subject to cross-examination when the linguist
    testifies.
14
15
               MR. DRATEL: I will do that.
16
               THE COURT: That's fine.
17
               MR. COLE: Will you do that --
18
               THE COURT: Counsel, please. You're talking over
19
     one another. I'll be happy to do that; it's probably better
20
     coming from the Court.
21
               MR. DRATEL: Okay.
22
          (Sidebar conference concludes.)
23
               THE COURT: Ladies and gentlemen of the jury, with
24
    the concurrence, the agreement, of counsel, let me just
25
     advise you of something. First of all, for the next period
```

of time, you're going to be hearing and perhaps even seeing additional transcript material that involves the transcripts that are already in evidence. Over the last few days, I've been working with counsel, and additional material is coming in with respect to these transcripts. You've heard that there were portions of the transcripts that were not included initially. Well, additional portions will be coming in.

They'll be coming in through this gentleman, Mr. Chang. Mr. Chang is not a linguist, he's a reader, and we appreciate him assisting us in the presentation of the additional material at this time. There'll be additional excerpts that will involve several transcripts and will be submitted by the different defendants; I think that will become apparent to you. So I just wanted to give you a little bit of a head's up as to what we're doing right now.

Now, these additions have been preadmitted by the Court. They are subject to cross-examination, however, and it is very possible that there will be a witness called by the government at a later point who may testify as to the meaning of certain of these words in these additional materials. So I think that pretty much brings you up to speed. Do you concur, counsel, in what I've just advised the jury?

MR. DRATEL: Essentially, yes, your Honor.

MR. COLE: The only thing I would mention is there

may be a witness called by the defense later about these 1 2 transcripts. 3 THE COURT: That's true, that is absolutely true, 4 yes. It's foreseeable that each side will call a linguist, 5 and there may be some additional testimony as to the meaning 6 of one or more of these words or phrases or passages. Okay? 7 MR. DRATEL: Yes, your Honor. May I publish these 8 to the jury, your Honor? We have one for each. 9 THE COURT: Yes. I assume you have no objection, 10 Mr. Cole. 11 MR. COLE: No. THE COURT: I mean they're in evidence, and I think 12 13 it's -- I think the jury would appreciate this; they could 14 follow along. Do we need to address a point? 15 MR. DRATEL: Your Honor, they're not -- I think the 16 copies that the jury has are not individually marked with the 17 exhibit numbers. I'll read them out so that the jurors 18 taking notes that they -- and maybe we'll take them back 19 afterwards and then mark them because it's a glitch in the 20 program. 21 THE COURT: I assume they're going to be read in 22 the order in which they --23 MR. DRATEL: Yes. 24 THE COURT: -- in which they're --25 MR. DRATEL: Yes.

```
THE COURT: -- presented at this point.
 1
 2
               MR. DRATEL: Yes, your Honor, very much so.
 3
               THE COURT:
                           Okay.
 4
               MR. DRATEL: May I proceed your Honor?
 5
               THE COURT: Yes.
 6
               MR. DRATEL: Okay. Thank you.
 7
                                  So, Mr. Chang, going back to
               BY MR. DRATEL: Q.
 8
    page 4 of the Government's Exhibit 130, where the asterisks
 9
    are after 6:19, right? If you go to page 3 of the first
    transcript in the defense section, which is Defense TT-130,
10
11
    it's a January 1st, 2008 conversation. All right?
12
        I have that.
13
     Q. And page 3 -- wait for everybody to get there -- you see
    about four up from the bottom, it says Basaaly: Do you have
14
    any news from the other side? Right?
15
16
        Yes.
    Α.
17
    Q. And what's this conversation about? If you could give us
18
    maybe a one-sentence summary about what the nature of
     conversation that's already in evidence was about rather than
19
20
     going through the whole thing.
21
               MR. WARD: Objection, your Honor; you can read the
22
    transcript.
23
               THE COURT: The objection is overruled. I think
24
    that -- I think that the government did the same thing in
```

some of its examination.

THE WITNESS: This conversation is about a 1 2 transfer, and then it goes on to speaking about just the 3 general situation in Somalia at the time. 4 BY MR. DRATEL: Q. And at that part where we 5 start -- where it says Basaaly: Do you have any news, it 6 says unknown male, but that's Sheikalow, right? Yes. 7 Α. 8 It's not another person on the call. Okay. I'll read the part of Mr. Moalin, Basaaly, and if you could read the 9 10 part of Sheikalow, we'll go through the part that is being 11 added, okay? 12 Yes, that's fine. 13 Q. Okay. Basaaly: Do you have any news from the other 14 side, the central regions? I know it is late time for you and you are tired and want to go to bed. 15 16 A. Sheikalow: No, those regions are okay. 17 THE COURT: All right. Hold on. We're having --Mr. Bilse? 18 JUROR BILSE: If you could tell us where we're 19 20 supposed to be at because I'm lost. 21 THE COURT: Okay. Why don't we do that again. 22

MR. DRATEL: Okay. On the first transcript provided by the defense, which is a January 1st, 2008 conversation, and it says afterwards -- where it says CD Exhibit on page 1, it says Government Exhibit 130 after the

23

24

'01 Jan. 2008. 1 2 THE COURT: You know, I have a suggestion here. 3 could have perhaps --4 MR. DRATEL: The Elmo? 5 THE COURT: Yeah. I think that will be a lot 6 better, and we can collect the transcripts and you can get 7 the individual additions highlighted in some way if you'd 8 like to do that; I think that would be the best way. So we'll do it page by page. You can read responsively -- I 9 10 know you know what that is. So we'll be reading 11 responsively. You can play the role of anyone you'd like and 12 have Mr. Chang play the role of someone else. 13 MR. DRATEL: Okay. 14 MS. FONTIER: I'll play the role of page turner if 15 that's okay with you, your Honor. THE COURT: That's fine. That's fine. So let's 16 17 collect that. Ladies and gentlemen, we're getting your 18 transcripts back. Put them back in the original order they were in. Thank you for working with us. You have the screen 19 20 there if you wish to use that. 21 BY MR. DRATEL: Q. Really ready? Okay. So 22 great -- okay. We'll start again. 23 (The transcription was read.)

BY MR. DRATEL: Q. Okay. Let's move to the next

page, page 5 of the -- of Defendant's TT-130 and, we'll read

24

```
the part that's added, which just for looking at the
 1
 2
     transcript, it starts with the entry that says Basaaly: Main
 3
    purpose, and I'll read Basaaly again, if you could read
    Sheikalow.
 4
 5
          (The transcription was read.)
 6
               BY MR. DRATEL: Q. Then it returns to the
 7
    government's transcript, right?
 8
    Α.
        That's correct.
    Q. All right. I'd like you to move on now to Government's
 9
10
    Exhibit 131 and the corresponding marked TT-131. Do you see
11
     that?
12
    A. Yes, I can.
13
          (Exhibit No. TT-131 identified and admitted.)
               THE COURT: Counsel, may we have a stipulation that
14
15
     the court reporter is relieved of any obligation to report
16
     these readings?
17
               MR. DRATEL: Yes, your Honor. The actual
18
    transcript readings, sure.
               THE COURT: The actual transcript reading because
19
20
     the transcripts are in evidence.
21
               MR. DRATEL: Yes. Just as long as we have the
22
    numbers so that we know where to go back to for particular
23
    passages. Thank you.
24
               THE COURT: Okay. Well --
```

MR. WARD: Your Honor, though that's typically what

```
we would do in this situation, but I want the Court to be
 1
 2
     aware that the transcript that is in evidence is not being
 3
    read verbatim; it's being edited as we read along.
 4
               THE COURT: I noticed a few very minor things that
 5
    may have been inadvertent. I tell you what, Mr. Ward. Do
 6
    you wish to point out any of these just so that we can get
 7
     some clarity if there was a misreading that was in any way
 8
    significant?
 9
               MR. DRATEL: Your Honor, may I proceed?
10
               THE COURT: Let's give Mr. Ward one moment here.
               MR. WARD: For instance, on page 4, four blocks
11
12
     down it says Shabaab --
13
               THE COURT: Hold on now. Let me get with you.
14
     Four blocks down?
15
               MR. WARD: Right. Anyway, there was a little
16
     disagreement in now it's settled down, the last sentence is
17
     Shabaab guys.
18
               THE COURT: Page 4, I'm still looking for the
    fourth -- oh, it says Shabaab guys?
19
20
               MR. WARD: Yes. That was corrected.
21
               THE COURT: I'm sorry?
22
               MR. WARD: That was corrected. I think my notes
23
     show in the --
24
               THE COURT: Oh, you mean from what you -- the same
25
     kind of issue that --
```

```
MR. DRATEL: No, that was --
 1
 2
               MR. WARD: Your Honor --
 3
               MR. DRATEL: No, no.
 4
               MR. WARD: Your Honor, all I'm saying is that
 5
    whatever errors in the transcript right now are what should
 6
    be read to the jury.
 7
               THE COURT: Okay.
 8
               MR. WARD: And that's not what's happening.
 9
               MR. DRATEL: I think --
               MR. WARD: On both sides, both the witness and Mr.
10
11
     Dratel are editing the transcript on the fly --
12
               THE COURT: I see.
13
               MR. WARD: -- trying to clean up the English.
14
               MR. DRATEL: And the one he's talking about, your
15
    Honor, it says s-h-a-b-a, so it doesn't have an a-b at the
16
     end.
17
               MR. WARD: Well, there's actually another example,
18
     your Honor. They didn't even read it, and it's in the last
19
    block --
20
               THE COURT: Let's read from the -- see --
21
               MR. DRATEL: Okay.
22
               THE COURT: -- this is -- remember the point I was
23
    making earlier, a day or so ago, where, you know, you get --
24
     you begin to object on something, you open up a door that the
25
     other side is going to walk through for the exact same
```

```
reason, and ultimately there's no intent here, it's just
 1
 2
     these things will occur.
 3
               Read the transcript, if you will, as it was
 4
    originally created, and then if there's a request to have
 5
     anything edited, then it can be edited.
 6
               MR. DRATEL: Yeah, and when the linguist testifies,
 7
    I'm sure --
               THE COURT: That's fine.
 8
               MR. DRATEL: -- we'll have to deal with that.
 9
10
               THE COURT: Okay.
11
               MR. DRATEL: We'll have to grapple with other kinds
12
     of errors like that.
13
               THE COURT: Thank you, Mr. Ward.
14
               MR. DRATEL: Okay. Thank you. Okay. We're at
15
    131, right? All right. What's the date on that call,
16
    Mr. Chang?
17
        Date is the 3rd of January, 2008.
18
    Q. Okay. And who are the participants in the call?
19
        It's Basaaly Moalin and Sheikalow.
    Α.
20
    Q. Okay. And if we go to the government's transcript, 131,
21
    and we go to page 3, you see at 4:45, right, the last line is
22
    Sheikalow, they are not people who are relying on roadblocks,
23
    they even use tanks, right?
24
    Α.
        I can see that.
```

And then there are asterisks thereafter, right?

- 1 A. Correct.
- Q. Okay. Now, the part we're going to read is the part that comes after 4:45, and so --
- THE COURT: Ladies and gentlemen of the jury, you
- 5 know, you might -- if you wish to do this, only if you wish
- 6 to do this -- where there's something that's being added
- 7 through additional transcripts, you want to make a note of
- 8 that in your own book of original transcripts, you can make a
- 9 note of that, and it might make it easy for you to join
- 10 things up.
- BY MR. DRATEL: Q. All right. So the third block
- 12 down, it says unknown male, and that's Sheikalow, right?
- 13 A. Right.
- 14 Q. According to the government's transcript. But I'm
- 15 looking at the defense transcript right now, and it says even
- 16 they are using tanks, right?
- 17 **|**A. Correct.
- 18  $\|Q$ . Okay. So the part right after we'll read. I'll read
- 19 Basaaly and you'll be Sheikalow.
- 20 (The transcription was read.)
- 21 BY MR. DRATEL: Q. And that is -- that's the end
- 22 | of that insert, right, on 130, on that insert, right?
- 23 A. That's correct. Not -- hold on a second.
- 24 Q. Right. Later on in the same call, if we go to page 7 of
- 25 the government's transcript, and we have asterisks again

- 1 | after 12:03, right?
- 2 A. That's correct.
- 3 Q. Now we'll read what follows from there, all right, and
- 4 you'll start with -- I'm sorry. I'm sorry. Page 4 of the
- 5 defense transcript, right? You there?
- 6 A. Yes.
- 7 Q. Page 7 of the government's transcripts. Okay. Let's
- 8 start with Sheikalow.
- 9 (The transcription was read.)
- BY MR. DRATEL: Q. And that goes back to the
- 11 government's transcript, right? That's actually part of
- 12 the -- after 14:31 that's already starting --
- 13 A. Correct.
- 14 Q. -- right? Okay. So the government transcript begins in
- 15 the middle of that section from Basaaly, right?
- 16 A. Correct.
- 17 | Q. And that finishes Defense TT-131. So let's move on to
- 18 Government's Exhibit 135, please. What's the date of that
- 19 | conversation?
- 20 A. Date of that is 18th of January, 2008.
- 21 (Exhibit No. TT-135 identified and admitted.)
- 22 Q. And the participants?
- 23 A. Participants are Basaaly Moalin and an unknown male.
- 24 Q. And let's go to page 2 of the government's transcript at
- 25 | 5:31, and the government's transcript ends there, right?

- 1 A. Correct.
- 2 Q. Okay. And we're going to read an additional section that
- 3 comes after 5:31, and it starts at the bottom of page 2 of
- 4 the defense transcript, which the jury doesn't have yet but
- 5 Ms. Fontier is -- okay.
- 6 (The transcription was read.)
- 7  $\mathbb{Q}$ . And that finishes that insert for 135, right?
- 8 A. Correct.
- 9 Q. Move on to Government's 142. And the date of that
- 10 | conversation is?
- 11 A. Date is 13th of February, 2008.
- 12 (Exhibit No. TT-142 identified and admitted.)
- 13 Q. And the participants are?
- 14 A. Basaaly Moalin and Mohamad Mohamud.
- 15 | Q. And let's go to page 2 of the government's transcript.
- 16 At 1:00 we have asterisks, right?
- 17 | A. Correct.
- 18 Q. And we're going to read a section that goes after that
- 19 and comes before the government section -- the government's
- 20 transcript resumes. And I'll be Basaaly you'll be
- 21 Mr. Mohamud, okay? You ready?
- 22 A. Yes.
- 23 (The transcription was read.)
- 24  $\mathbb{Q}$ . And that ends that insert, right?
- 25 A. Correct.

- 1 Q. And then the government's transcript resumes later on,
- 2 ||right?

- 3 A. Correct.
- 4 Q. Yeah. And what was the general nature of that
- 5 | conversation, 135 -- I'm sorry, yes, 135 -- I'm sorry, 142.
  - A. Sorry. It was basically about --
- 7 MR. WARD: Objection, your Honor. We just read the
- 8 entire transcript.
- 9 THE COURT: The objection's sustained.
- 10 MR. DRATEL: I wasn't talking about the insert,
- 11 your Honor, I was talking about the rest of the transcript
- 12 just a contextual --
- 13 THE COURT: Well, along the lines that the
- 14 government was permitted to give a one-sentence neutral
- 15 | explanation as to the subject matter, then if you wish to
- 16 elicit that, but nothing beyond that.
- 17 MR. DRATEL: That's all I intend to do, your Honor,
- 18 | and I did not do it for two others I should go back and do,
- 19 but I'll start with 142.
- 20 THE WITNESS: I think this call is -- it's between
- 21 Mr. Moalin and Mr. Mohamud. They're basically talking about
- 22 phone calls that they've had with other individuals.
- MR. DRATEL: Thank you.
- BY MR. DRATEL: Q. And let's go back to 135 for a
- 25 second, and just give us a one-sentence synopsis on the

- 1 general subject matter of that call.
- 2  $\blacksquare$ A. This is a call that's about a transfer, and also just
- 3 some general stuff about the situation in Somalia.
- 4 Q. Thank you. Okay. Let's move to Government's 144, and
- 5 what's the date of that call?
- 6 A. Date of this call is 17th of February, 2008.
- 7 (Exhibit No. TT-144 identified and admitted.)
- 8  $\blacksquare$ Q. And who are the participants on the call?
- 9 A. Call is between Basaaly Moalin and a Mr. Bashir Dini.
- 10 Q. And you see the government's transcript is one page,
- 11 || right?
- 12 A. Correct.
- 13 Q. And at the bottom after 1:44 there are asterisks, right?
- 14 A. Correct.
- 15 Q. Okay. Now, we will begin after the government transcript
- 16 ends -- oh, and what's this conversation about?
- 17 | A. This is a conversation that they have regarding Aden
- 18 Ayrow.
- 19 0. And is this the conversation in which Mr. Dini starts off
- 20 essentially saying the man, your friend, Aden Hashi Ayrow?
- 21 A. Correct.
- 22 Q. All right. We'll start before the government transcript
- 23 leaves off.
- 24 (The transcription was read.)
- 25 Q. And does that conclude that excerpt, that insert?

- 1 A. Yes, it does.
- 2 Q. Okay. Let's move on to Government's 155. And the date
- 3 | of that call, please?
- 4 A. Date of that call is 17th of April, 2008.
- 5 (Exhibit No. TT-155 identified and admitted.)
- 6 Q. And the participants, please?
- 7 A. It's Basaaly Moalin and Mohamad Mohamud.
- 8 Q. Okay. And if you look at the government's transcript at
- 9 page 3, after 2:44, bottom third of the page, there are
- 10 asterisks, right?
- 11 A. Correct.
- 12 Q. Okay. And what's the general subject matter of this
- 13 | call?
- 14 A. This call is about fundraising.
- 15 Q. Okay. Now, if we go to the defense exhibit, TT-155,
- 16 page 3, if you see -- okay. So we'll start where it says
- 17 Sheik Mohamad, when have you received the messages and why
- 18 don't you be Sheik Mohamad and I'll still be Basaaly.
- 19 (The transcription was read.)
- 20 Q. And that ends that, and then the government transcript
- 21 | resumes, right?
- 22 A. Correct.
- 23 Q. Move to Government's 191, please. Okay. What's the date
- 24 of this call, please?
- 25 A. Date of this call is 13th of July, 2008.

- 1 (Exhibit No. TT-191 identified and admitted.)
  - Q. And the participants?
- 3 A. Participants are Basaaly Moalin, Farah, last name
- 4 unknown, there is several other participants.
- 5 Q. But is it also Farah Yare it says in the government's
- 6 **∥**transcript?

- 7 A. It does say that, yeah, Farah Yare.
- 8 Q. Okay. And if we go to page 3 of the government's -- yes,
- 9 page 3 of the government's transcript at 12:12, after Basaaly
- 10 says okay, there are asterisks, right?
- 11 A. Correct.
- 12 Q. Okay. So now let's read the part that goes in there or
- 13 some of the part that goes in there, and I'll start with
- 14 Basaaly, and you will be Farah Yare, okay?
- 15 **|** A. Okay.
- 16 (The transcription was read.)
- 17  $\|Q$ . And that concludes that particular insert, right, for
- 18 that insert. But then we have another one later in the same
- 19 | conversation, right?
- 20 A. Yes, correct.
- 21 Q. So if you look at the government's transcript again at
- 22  $\parallel$  page 6 -- this is 191 -- after 31:03 there's another set of
- 23 | asterisks, right?
- 24 A. Correct.
- 25 Q. And if you look to page 8 of the Defense Exhibit

TT-191 -- let me know when you're there and we'll read the --1 2 Α. Yes. 3 -- additional section not in the government's transcript, 4 okay. I'll start with Issa. 5 (The transcription was read.) 6 And that concludes that section as well, right, Mr. 7 Chang? That's correct. 8 Α. 9 MR. DRATEL: I have nothing further, your Honor. THE COURT: Why don't we break for the day; this 10 11 is -- I think it would be appropriate to break at this point. Ladies and gentlemen, we'll stop for your purposes today, 12 13 recess for the evening, then resume tomorrow at nine o'clock. 14 I may have been a day early with that forecast for 15 that rain and stormy weather; I think it's expected tonight 16 and perhaps tomorrow morning, so give yourselves a little 17 extra time. Thanks for the flexibility in scheduling. We'll 18 see you in the morning at 9 a.m. Remember the admonition not to discuss the case or make any decisions at this time. 19 20 Thank you. 21 (The jury left the courtroom.) 22

THE COURT: All right, counsel. On this issue that came up at the beginning of the afternoon, I certainly would have appreciated a head's up that that was coming down the pike rather than to be confronted with that without any

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indication of what the issue was. So apparently -- have you
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 2
    picked up the laboring oar on this one, Mr. Ghappour?
 3
               MR. GHAPPOUR: Yes, your Honor.
 4
               THE COURT: Okay. So we're dealing with an
 5
     individual that you've subpoenaed; is that correct?
 6
               MR. GHAPPOUR: Yes, your Honor.
               THE COURT: And what is this individual's name?
 7
              MR. GHAPPOUR: His name is Abdirizak Hussein.
 8
 9
               THE COURT: Would you spell it, please.
10
               MR. COLE: It's actually Abdiaziz Hussein.
11
    Abdirizak is his nickname, but it's Abdiaziz Hussein.
12
               THE COURT: Abdi, A-b-d-i.
13
              MR. COLE: A-b-d-i-a-z-i-z.
              MR. GHAPPOUR: Hussein is H-u-s-s-e-i-n.
14
15
               THE COURT: Okay. Abdiaziz, okay. That's his
16
     first name, last name, what?
17
               MR. COLE: I believe that's first and last name,
18
    Abdiaziz Hussein.
19
               THE COURT: Okay. And apparently he's represented
    by counsel?
20
21
              MR. GHAPPOUR: Yes, your Honor.
22
               THE COURT: And how did that happen; do you know?
23
    Does anybody know how Ms. Franklin gets into the picture?
               MR. COLE: Yes, we do, your Honor. He was
24
25
    represented by counsel -- one second. Your Honor, I have to
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1 Italk to you about exparte I think briefly.

MR. GHAPPOUR: Your Honor, Abdiaziz Hussein is the compliance manager of the Shidaal Express. He's also, according to the records in this case, the majority shareholder of the Shidaal Express before it went under and the compliance manager.

THE COURT: Is this the guy that pled guilty?

MR. COLE: No.

MR. GHAPPOUR: No, your Honor. He is on conversations that have been introduced into evidence. He was the subject of part of my cross-examination of Special Agent Colby O'Very yesterday.

THE COURT: And that was -- I notice that there was no objection to that. It wasn't related to anything that O'Very was doing. O'Very was a reader; he was just reading transcripts. I was wondering why that even happened.

MR. GHAPPOUR: Well, your Honor, he was directed to investigate Mr. Abdiaziz Hussein in relation to transactions, many of which are on the indictment.

MR. COLE: Yes.

THE COURT: Go ahead. I'm sorry.

MR. GHAPPOUR: And so I asked him if he was the one that conducted a particular transaction, and the response was in the affirmative. And so I thought I'd get to it a bit until there was an objection and your Honor sustained it.

THE COURT: Mr. Cole?

MR. COLE: Your Honor, this man was in fact associated with the Shidaal Express. He is -- his name's Abdiaziz Hussein, but he's heard on some of the calls as Abdirizak, a handful of the calls, maybe two or three calls. He came -- he has been interviewed by the government quite some time ago -- I can't remember how long ago, last year probably, probably the beginning of 2011. That's approximate. And he had counsel at the time he was interviewed. And first it was Kerry Bader, and then she was replaced by Mary Franklin. I don't know that we ever met with him with Ms. Franklin; I can't recall that. But after Kerry Bader stopped the representation, we heard she was -- he was represented by Mary Franklin.

So when I saw Mary Franklin in court and then was told by somebody that they saw him sitting in the back, that's why I immediately requested the sidebar anticipating where this might be leading.

THE COURT: Well, I don't think -- I don't know that you were anticipating or should have anticipated what happened here, but Mr. Ghappour knew what was going on, the defense apparently knew what was going on, and that's why it would have been nice to have a bit, you know, a warning on this because to the extent you can anticipate and probably with a fair degree of probability that he's going to invoke,

then that obviously raises the specter of some proceeding that has to take place.

MR. GHAPPOUR: Yes, your Honor. Well, as soon as I was informed of this, I communicated to Ms. Franklin, whose last name I found out today.

THE COURT: Okay.

MR. GHAPPOUR: She has not responded to any of my communications even before the subpoena had been issued.

I've been trying to get in touch with Ms. Franklin for months now through the telephone and email, and I've not had one response. Yesterday I sent her another email saying that the government's closed its case and we'd like to call Mr.

Abdiaziz Hussein, and she showed up today. She heard the first — the morning session and introduced herself to me in the afternoon. I told her that court was back in session around 1:30. I believe we made an attempt to inquire with your Honor about the proceeding and how it should be handled.

There may have been a miscommunication. There certainly was a miscommunication with Ms. Franklin because she brought her client in. I'd never seen her client before, so I had no idea he was in the courtroom. In fact, Mr. Cole was good enough to point that out for me, and that's when I called the sidebar.

THE COURT: Okay. Well, we are where we are on this, and if you're intending on calling him -- obviously we

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need to do this in an orderly way. It's anticipated he's going to invoke I would assume. MR. GHAPPOUR: Yes, your Honor. THE COURT: And he'll invoke across the board I would assume. MR. GHAPPOUR: I'm assuming so, your Honor. THE COURT: Okay. Well, in the Ninth Circuit blanket invocations are generally disfavored. There's one line of cases that provides that a blanket invocation may be made, there are some other cases that indicate that the Court should make an inquiry. I'm inclined to make an inquiry if it's your intention to call him Mr. Ghappour or the defense's 13 intention to call him, but we need to get started off on the proper footing here. I would suggest that you file with the -- as a filing a notice of intention to examine this individual and you set forth the questions that you intend to ask him. That's important; that gives us a start here. 19 MR. GHAPPOUR: Yes, your Honor. THE COURT: And you don't have to set forth every

question, Mr. Ghappour, that you're intending on asking him, but you've got to be pretty specific as to -- as to areas of examination.

MR. GHAPPOUR: Okay.

THE COURT: That way when Franklin and this

gentleman appear, I have some indication -- I'll wait until you're done here, Mr. Cole and Mr. Durkin.

MR. COLE: I'm sorry, your Honor.

THE COURT: I know. It's not you.

MR. COLE: I'm sorry. That's okay.

THE COURT: It's -- well, what you've got to do is set forth generally the questions. That way when Franklin and her client come here, I've got some kind of a roadmap; I can ask Ms. Franklin whether she's going to permit her client to answer these questions, and, if necessary, it may be appropriate to put this gentleman on the stand to see if he will answer questions.

Now, that's the approach that I intend to follow here. If there are some areas where he will answer questions, then it may be satisfactory to everyone that that's acceptable? If he's going to answer some questions but not answer others or not be subject to cross-examination by the government or, for that matter, by the defense, then that creates other issues; we have to go down another path. But that's -- that's the way we need to start. So I don't know if you two gentlemen want to get together and confer on what you'd like to have this gentleman respond to.

MR. GHAPPOUR: I think, your Honor, not to be too broad but just the subject of his 302s would be a good starting place, but I'll take it up with Mr. Cole.

MR. COLE: I'm happy to meet with Mr. Ghappour anytime. I don't really know that we will have much role in this frankly, your Honor, other than responding to what will inevitably probably be at some point a demand that we immunize somebody because unless -- and this -- I have had no contact with Ms. Franklin about this or her client. So this is -- this is just predicting for the Court what may happen.

It will be very surprising if counsel allows him to answer questions, and so I think a proffer is the right place to start with Mr. Ghappour as to what he wants to inquire into, and I don't know that me conferring with him will help much because beyond what the person's name is, I'm not even sure if they'll be able to get to what he did for a living, but that's between him and Ms. Franklin I guess.

THE COURT: You may not get beyond the name.

MR. COLE: Right. And so I don't know what my conferring will do, but I will -- I'm available to Mr. Ghappour whenever he wants this evening or tomorrow morning. And also -- well, we can go in that order. It may be useful too with that -- just to keep things moving, with that anticipation in mind, it might be helpful in his initial filing -- we don't know yet for certain if the witness will make a blanket invocation, but it might keep things moving along if Mr. Ghappour outlined not only what he expects the witness to testify to but how it would directly contradict

something that a government -- that an immunized government witness testified to and there hasn't been an immunized government witness, and so --

THE COURT: But that raises the second part of
this, that to compel use immunity for a defense witness, the
defendant is going to have to make a showing, and it's
essentially a three-part showing, first of all, relevance;
you've got to proffer a showing with respect to relevance,
and either the prosecution intentionally caused the defense
witness to invoke the Fifth Amendment against
self-incrimination or -- well, with the purpose of distorting
the fact-finding process, or the prosecution granted immunity
to a government witness in order to obtain that witness's
testimony but denied immunity to this witness whose testimony
would have directly contradicted the testimony of the witness
who was granted immunity.

So there's a very specific process that has to be followed, and I think it's going to depend upon, at least at the threshold, a little coordination between you, Mr.

Ghappour, if you're taking the laboring oar here, and Mr.

Cole or someone from the U.S. Attorney's Office.

MR. GHAPPOUR: Certainly. So I'll confer with Mr. Cole. I will also get to work on the motion of intention to examine Mr. Abdiaziz Hussein --

THE COURT: Okay.

MR. GHAPPOUR: -- as well as the other points that 1 2 you've outlined, and the issue of waiver as well. 3 THE COURT: All right. In terms of the timing on 4 this, I don't want to lose any jury time on this. And I 5 assume you have -- you have a full day tomorrow. 6 MR. DRATEL: Oh, yeah, no problem. 7 THE COURT: But we may break a little early. I 8 don't know if you'll have -- you have a lot of moving parts 9 here. Now you got to get ahold of Ms. Franklin. I had Ms. Franklin informed -- it took you a couple of months to do it 10 11 the first time, but I had Ms. Franklin informed that she is -- her client is still under the power of that subpoena, so 12 13 you shouldn't have -- you shouldn't have much difficulty. I 14 wish you the best of luck in that regard. 15 MR. DRATEL: Your Honor, if I could just give you 16 sort of a head's up for scheduling purposes --17 MR. DURKIN: Judge, could I just add one thing? 18 THE COURT: Yeah. 19 MR. DURKIN: I didn't mean to interrupt, but the 20 reason I did is --21 THE COURT: It's been a long day. 22 MR. DURKIN: No, I -- the reason I did is that we 23 have a tape that we're going to seek admission in which 24 Abdirizak is a participant, that the government is not

25

objecting to.

THE COURT: You think that might eliminate some of this?

MR. DURKIN: No, no. Well, I thought I might have to join in it because I thought I might have to use him for foundation, but the government and I agreed that there's no foundational problem.

THE COURT: Okay.

MR. DURKIN: That's the reason why I --

THE COURT: All right.

MR. DRATEL: Your Honor, our intention tomorrow, once Mr. Chang is concluded, once his testimony is concluded, to resume with the Rule 15s. There's a long witness, Abukar Suryare, who will take us -- who will take a good portion of the day, and --

THE COURT: Abukar's -- oh, the deposition?

MR. DRATEL: Yes. That's a long one; that will take us probably till midafternoon. We have a couple of other shorter ones that we can do to fill out the day. The only thing I would ask the Court is because our intention for scheduling purposes is to have some live witnesses start Monday, people who have -- who are here for a limited period of time, and we would like to get them out and back to where they need to be, that we'd like to start Monday with the live witnesses. So the only thing we're asking is just tomorrow we'll see -- and we'll be able to calibrate this much better

tomorrow afternoon; we're just sort of alerting the Court now -- is that we may ask the Court not to start one of the short ones and end in the middle and then come back to it two or three days later, just seeing where we are.

THE COURT: You're the masters of your scheduling of witnesses and depositions and all of that.

MR. DRATEL: I'm saying that may leave us, you know, at four o'clock or something, and we can take this up again too at that point.

THE COURT: Well, hopefully we can take it up. I mean look, I've had these where they've been resolved one way or the other literally in two or three minutes, no exaggeration. And there have been other cases that have gone longer.

So one of the big question marks here is getting

Franklin and her client back, back, back within our midst,

our embrace, and giving you, Mr. Ghappour, and you, Mr. Cole,

an opportunity to see what, if anything, can be worked out.

I don't know if anything can be worked out. I don't know

what the government's position is with respect to this guy.

And we march on. But, Mr. Ghappour, the first thing is

getting from you that notice and the questions so that I have

something I can deal with when we see Ms. Franklin.

MR. GHAPPOUR: And, your Honor, you would prefer I file that, correct, just --

THE COURT: Yes. And it doesn't have to be -- it 1 doesn't have to be sealed. 2 3 MR. GHAPPOUR: Okay. 4 THE COURT: I mean you can seal it if you want, 5 but --6 MR. GHAPPOUR: I don't think it's necessary. 7 THE COURT: -- I don't think it's necessary for you 8 to do that, so -- okay, we've got that to look forward to. 9 This is pretty tedious stuff. I mean, you know, we're asking a lot of this jury, both sides are asking a lot of this jury, 10 11 and so I wanted to knock it down a little bit early today, and I knew we needed to talk about this. 12 13 Oh, the additional witnesses you're talking about. 14 I assume we're not going to have any character witness issues 15 that need to be addressed ahead of time. 16 MR. DRATEL: If we do, we will -- I will discuss 17 with counsel whether there are, and we'll be giving the Court 18 whatever needs to be done in advance -- there may be one issue like that I'm working on right now, but I'll be 19 20 able to do a filing with you tomorrow. 21 THE COURT: Well, keep this in mind that, you know, 22 the qualities that are permissible for character testimony 23 laid out in the rules of evidence, we know that, but the 24 Ninth Circuit is also pretty stringent on some areas here,

25

and so --

MR. DRATEL: Right. 1 2 THE COURT: -- I don't know what other circuits 3 provide for, but the Ninth Circuit has some real limitations 4 here. 5 MR. DRATEL: Then I know where we are. 6 THE COURT: All right. Okay. So nine o'clock 7 tomorrow morning. Anything else we need to discuss before we 8 break? Okay. Thank you. Oh, counsel, on these additional excerpts, are you going to put them all together --9 10 MR. DRATEL: Yes. THE COURT: -- in like a binder as the government 11 12 did --13 MR. DRATEL: Yes. THE COURT: -- or loose-leaf or what? 14 15 MR. DRATEL: Yes. And there's a couple of clean-up 16 things that need to be done with it just in terms of 17 procedurally I noticed. I thought we had taken out some 18 things -- there was some bracketing material that needs to be taken out again. So we have to work on it and clean it up, 19 20 get it in shape so when it goes to the jury, it's good. 21 MR. COLE: Yes, just -- and I'm not suggesting 22 they're going to do otherwise -- we just want to make sure 23 it's only the bracketed things like the explanation words in 24 brackets but that otherwise they stay in the same way they've

been read to the jury because they've already been read.

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MR. DRATEL: Yeah, I'm not talking about syntax.
 1
               THE COURT: All right.
 2
 3
              MR. DRATEL: Which is not easy to read for all the
 4
     syntax.
 5
               THE COURT: Are we going to beat one another up on
 6
    late editing or are you going to continue to --
 7
               MR. DRATEL: No, I'm just talking -- we discussed
 8
     the brackets. They understand what the bracketing is that
 9
    we're talking about.
10
              MR. COLE: Yeah, we --
11
               MR. DRATEL: That's all we're talking about.
12
               THE COURT: The thing that Mr. Ward mentioned that
13
    he raised --
14
              MR. DRATEL: Knock yourself out.
15
               THE COURT: Well, you know, it just -- you know
16
     something? The jury's not going to decide the case on that
17
     kind of a -- that's small --
18
               MR. COLE: Well, we --
19
               THE COURT: Well, look. You know the case better
20
     than I do. Most juries go for the jugular and the main
21
    vessels and they stay away from the capillaries. But if you
22
    got something here that appears to be a capillary but it's
23
    really a jugular, that's fine.
               MR. COLE: No. The only reason we were raising
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that point is we think that there's going to be a lot of

shots at our linguist's abilities, and I think therefore it's 1 2 important the jury see --3 THE COURT: I'm not talking about that. Have at 4 Have at it on your linguist. I'm talking about the fact 5 that something may have been -- there may have been a late 6 editing change --7 MR. COLE: Oh, no, they didn't make any -- oh, no, 8 no, no. Our problem today was -- they weren't making late 9 editing changes, they were not reading the translation as it 10 was written on the page. They weren't editing as they spoke 11 in court because it was written in pidgeon English or in broken English and they were correcting it, and that's what 12 13 we had a problem with. 14 THE COURT: Oh, I thought they were reading from 15 another -- a later version of the transcript. 16 MR. COLE: No, no. 17 MR. DRATEL: I was just having trouble reading the 18 syntax, and I had to slow down and not --THE COURT: Okay. No, no, I'm not talking about 19 20 linguists, linguist versus linguist. I was talking about --21 MR. COLE: And that's all we suggested. That's 22 He did not late-edit the transcripts. 23 THE COURT: All right. You all have a good 24 evening. See you at nine o'clock.

(There was a break in the proceedings for the evening

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## Certificate of Reporter I hereby certify that I am a duly appointed, qualified, and acting Official Court Reporter for the United States District Court; that the foregoing is a true and correct transcript of the proceedings had in the mentioned cause on the date or dates listed on the title page of the transcript; and that the format used herein complies with the rules and

Dated January 20, 2014 at San Diego, California.

/s/ Debra M. Henson (electronic)
Debra M. Henson
Official Court Reporter

requirements of the United States Judicial Conference.